DOCUMENT RESUME

ED 426 729 JC 990 057

AUTHOR	Roueche, Suanne D., Ed.
TITLE	Linkages, Volume 21, Numbers 1-4, 1997-98.
INSTITUTION	Texas Univ., Austin. National Inst. for Staff and Organizational Development.
ISSN	ISSN-0195-0266
PUB DATE	1998-00-00
NOTE	10p.
PUB TYPE	Collected Works - Serials (022) -- Reports - Descriptive (141)
JOURNAL CIT	Linkages; v21 n1-4 1997-1998
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Business; *Community Colleges; Cooperatives; *Educational Development; Educational Technology; Grants; Institutional Cooperation; *Outreach Programs; *Partnerships in Education; Program Development; School Community Relationship; Two Year Colleges

ABSTRACT

This document contains the four issues of volume 21 of the newsletter, "Linkages." The first issue discusses business partnerships, collaboration, community outreach, grants and contributions at the following community colleges: Salt Lake (UT), Monroe (NY), Niagara County (NY), Elgin (IL), Westmoreland (PA), Wayne (NC), Redlands (OK), Burlington (NJ), Del Mar (TX), and Santa Monica (CA). Issue 2 celebrates 20 years of service to community colleges, with highlights on what's "new for '98," conference features, program strands, business partnerships and community outreach at the following community colleges: Monroe (NY), Allan Hancock (CA), Colorado Mountain, Skagit Valley (WA) and Ivy Tech State (IA). The third issue covers grants, collaboration and community outreach at Long Beach City College (CA), Forsyth Technical Community College (NC), Santa Monica College (CA), Baltimore City Community College (MD), Cambrian College (Canada), Schoolcraft College (MI), Cossatot Technical College (AR), Anson College (NC) and Westmoreland College (PA). Finally, issue 4 discusses grants, business partnerships, technology, collaboration, and community outreach at the following community colleges: Salt Lake (UT), Garden City (KS), Burlington (NJ) Kirkwood (IA), Redlands (OK), Washtenaw (MI), DuPage (IL), Mountain View (TX) and Metropolitan (KS). (AS)

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ED 426 729

Linkages

Volume 21, numbers 1-4, 1997-98

Suanne D. Roueche
Editor

Texas University, Austin
National Institute for Staff and Organizational Development

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LINKAGES

Fall 1997, Volume 21, No. 1

Business Partnerships

• The National Association of Partners in Education (NAPE) presented **Salt Lake Community College** (UT) and Union Pacific its Chairman's Award for Outstanding Partnerships (at the college level). A $15 million training center and science building, a result of the award-winning partnership, was constructed recently on SLCC's Redwood Campus. The partnership also reinforces several customized railroad training programs and the newly developing associate of science degree in railroad operations that will be offered on the Internet to students across Utah and the nation. Contact: Scott Herd, Director, Business and Training (801) 957-4377.

Collaboration

• **Monroe Community College** (NY) has entered into a unique 2+2 transfer agreement with the College of Health Professions at the State University of New York Health Science Center (HSC) at Syracuse. The GOLD (Guaranteed Opportunity for Leadership Development) Program eases students' transition from the first two years' to upper-division courses in five health career degrees. Unlike more traditional articulation agreements, HSC will recruit and admit students for the first two years at MCC. Upon completion of all GOLD Program requirements, students are guaranteed admission into HSC's College of Health Professions. Contact: G. Christopher Belle-Isle, Director of Transfer and Placement (716) 292-2271 or the HSC Office of Student Admissions (315) 464-4570.

• **Niagara County Community College** (NY) has formed academic articulation partnerships with the Colleges of the Hyderabad (Sind) National College Board of Bombay University India. Students from the HSNC Consortium colleges can take advantage of Niagara County Community College's credit transfer policy—previous credit hours successfully completed at a consortium college may be used for up to 50% of the credit hours in a degree at NCCC. HSNC students entering NCCC as sophomores will receive transfer assistance to continue their academic careers. Contact: Paul Ferington, Dean of Academic Affairs (716) 731-6222, ext. 175, e-mail: feringtp@alpha.sunyniagara.cc.ny.us

• **Salt Lake Community College** (UT) and Shanghai (China) University officials are extending their current exchange program—in which Chinese students can attend both institutions and receive degrees from Utah Institute of Science and Technology of Shanghai University—to include automotive technology. UISTSU programs offer English as an intensive study during the first year. During the second year, students choose from UISTSU's three programs, all of which are taught in English. Students completing their programs in Shanghai earn associate of applied science degrees from UISTSU and have the option of continuing their studies at SLCC for a second degree. Contact: Alan Uyehara, Director, Center for International Studies (801) 957-4043.

• **Elgin Community College** (IL) participates in a major statewide initiative to facilitate the transfer of students among Illinois colleges and universities. The Illinois Articulation Initiative (IAI) improves the transfer process for college students who enter one institution but finish their degrees at another. Public, private, two-year, four-year, associate, and baccalaureate degree-granting institutions participate. A database contains statewide-articulated courses at each participating institution. ECC students who plan to transfer during their college career (as well as parents, high school and college counselors) can access this information. Contact: John Coffin, Director of Counseling (847) 888-7390.

Community Outreach

• **Westmoreland County Community College** (PA) is one of two community colleges in Pennsylvania implementing the Rural Entrepreneurship through Action Learning (REAL) Program. The program provides training for individuals planning to open small businesses or currently owning and operating small businesses. The program provides hands-on learning, and students complete the course with a finished plan, ready to start their own business. Contact: WCCC Public Relations Department (412) 925-4091.

• The Information Commons at **Redlands Community College** (OK) is available for research or information about virtually any topic. RCC students and faculty, and community residents are welcome to access computer information sources on a first-come, first-served basis. Contact: Donna Spain, Office of Public Information (405) 422-1265.

• **Wayne Community College**'s (NC) enrichment camp for eighth- and ninth-graders hosts 80 campers for one week each summer. Camp Exploration encourages students to explore the universe, protect the environment, and create fictional products and companies to market them. Students take tours of local industries and participate in competitive games. Computer sessions teach them to surf the Internet, use PowerPoint, and design web pages. Other sessions introduce graphic calculators, advertising strategies, and technical writing. The week culminates in a picnic with parents and students. Contact: Peggy Womble, Instructor, Mathematics, or Gene Smith, Instructor, Science (919) 735-5151.

• **Elgin Community College**'s (IL) Youth Leadership Academy has selected the junior high students who will be members of its class of 2003. The Academy provides tutoring, mentoring, computers, college tuition, and meaningful alternatives to qualified, low-income students living in high-risk neighborhoods. The 20 students selected for the Academy's second class passed a rigorous selection process of nominations, recommendations, applications, and student and family interviews. Parents or guardians must agree that their students will exhibit good citizenship, remain in school, and earn good grades. The ECC Academy provides a home computer, computer training, and two years' tuition after high school graduation. Contact: Eary Isibue, Program Director, or Jeanne Ang, Coordinator (847) 289-6420.

• More than 150 students in the fourth through eighth grades will experience exciting academic, hands-on challenges through **Lansing Community College**'s (MI) Saturday School Program for the gifted and talented. A seven-week program for exceptional students, Saturday School offers courses in the arts, sciences, and technology in three seven-week sessions each academic year. Fourth- and fifth-grade participants can select from a wide range of program offerings in creative writing, Japanese arts and culture, ecology, design, and world numbering systems. Students develop their creative abilities writing poems and stories, experience Japanese cuisine, learn about the mathematical accomplishments of ancient cultures, and study solar systems. Sixth-, seventh-, and eighth-graders' learning options include computer-aided design, theater, astronomy, and the Internet. Contact: Ruelaine Stokes, Coordinator (517) 483-1860.

• **Burlington County College** (NJ) offers weekend Power Package courses throughout the year. Students with work schedules and family commitments that prevent them from attending day or evening classes enjoy the unique scheduling format. Contact: Richard J. Pokrass, Director, College Relations and Publications (609) 894-9311, ext. 7331.

• Eighth-graders get a taste of college life when they become part of the **Del Mar College** (TX) student body. Each month the Shadow Program invites five or six volunteers from a local middle school to visit the college for one day, join selected DMC students in their classes, and visit with counselors about making plans to come to college. More than 250 middle school students have participated to date. Contact: Richard Molina, Assistant Director of Student Development (512) 886-1281.

Grants and Contributions

• Paul McCleary—an accomplished British actor who has performed with the Royal Shakespeare Company—has spent a week in residence at **Santa Monica College** (CA), sponsored by the SMC Associates, a private, non-profit organization that funds speakers and special projects on campus. McCleary is a member of ACTER, a group of London Shakespearean actors who conduct residencies at U. S. colleges and universities. Contact: Bruce Smith, Public Information Officer (310) 452-9209.

New Members

Brazosport College (TX) • Caldwell Community College & Technical Institute (NC) • Chaffey College (CA) • Crowder College (MO) • Eastern Maine Technical College (ME) • Fayetteville Technical Community College (NC) • Frank Phillips College (TX) • Henry Ford Community College (MI) • Hibbing Community College (MN) • Lake Washington Technical College (WA) • Lexington Community College (KY) • Mitchell College (CT) • Mount Wachusett Community College (MA) • Northcentral Technical College (WI) • Piedmont Community College (NC) • Rio Hondo College (CA) • Rockland Community College (NY) • South Texas Community College (TX) • Southwestern College (CA) • Spartanburg Technical College (SC) • St. Charles County Community College (MO) • West Valley College (CA)

Suanne D. Roueche, Editor
Reid Watson, Publications Designer
Fall, 1997 Vol. 21, No. 1

The University of Texas at Austin, 1997

Linkages **(ISSN-0195-0266) is a quarterly publication of the National Institute for Staff and Organizational Development (NISOD), Department of Educational Administration, College of Education, The University of Texas at Austin, SZB 348, Austin, Texas 78712, (512) 471-7545. Periodicals postage paid at Austin, Texas. POSTMASTER: Send address changes to Linkages, The University of Texas at Austin, SZB 348, Austin, Texas, 78712.**

LINKAGES

Winter 1998, Volume 21, No. 2

NISOD Celebrates 20 Years of Service to Community Colleges!

During the **1998 International Conference on Teaching and Leadership Excellence**, NISOD will celebrate its twentieth anniversary as an international consortium, dedicated to informing, encouraging, supporting, and showcasing excellence in teaching, learning, and leadership.

A record attendance is expected May 24-27, in Austin—the home of the NISOD Conference, in the heart of Texas' beautiful Hill Country! Join educators from around the world who come to sample the broad diversity of successful practices, programs, and strategies showcased in more than 250 sessions. Hear cutting-edge perspectives on the future of the teaching and learning enterprise in keynote presentations. Honor the 1998 NISOD Excellence Awards recipients in a conference-closing celebration.

Visit with software, hardware, textbook, professional publication, and financial planning representatives who, as conference partners and exhibitors, display and demonstrate state-of-the-art teaching and learning tools in the exhibit hall. Enjoy the hall's food court and lounge areas— convenient meeting places for participants' business and leisure activities throughout the conference.

Savor the beauty and charm of the Texas Hill Country. Tour options should give first-time and veteran NISOD conference participants new experiences with some of Texas' best! And, sample some of the action in this Live Music Capital of the World and the "friendly-is-spoken-here" Austin culture that cannot be duplicated anywhere at anytime!

New for 98!

- ***Community College Best Practices***—a marketplace of ideas that colleges believe are their best ever, **featured in 50 individual sessions**.
- ***Leadership Development for Department Chairs***—**two half-day sessions** addressing the role and characteristics of department chairs, one tailored to individuals new to or considering the chair and the other tailored to current chairs.
- ***Report of The University of Texas' New International Study of Best Practices in Teaching and Learning***—a **general conference session** showcasing major findings of a 1997-98 survey of more than 8000 NISOD Excellence Awards recipients from 1989 to present.

Preconference Seminars

- *Identifying and Changing Cultural Norms*
- *Smart Classrooms: A Better Approach to Distance Learning*
- *Don't Tell Them How; Show Them*
- *Even More Habits of Highly Effective Teachers*
- *What's Ahead for Community Colleges*
- *Learning to Teach with FIRE: Critical Thinking on All Four Burners*
- *Motivating and Retaining Students Through Active Learning*

Program Strands

- *Teaching and Learning*: discipline-specific presentations, demonstrations of classroom teaching and learning strategies, practical applications of instructional technology, descriptions of classroom assessment procedures **(140 sessions)**
- *Leadership Development*: faculty/staff selection and evaluation practices, policies for evaluation of instruction, indices of institutional effectiveness, examples of institutional support of teaching and learning excellence **(35 sessions)**
- *Career Development*: strategies for professional/faculty/staff development, activities for personal career advancement **(30 sessions)**
- *Teamship Development*: innovative practices for establishing and promoting program and institutionwide teams, descriptions of successful community/business/college collaborations and partnerships for the support of teaching excellence **(55 sessions)**

Other Conference Features

- *Mexican Buffet and Dancing to Texas Fever* (Monday evening)
- *Box Lunch* (Tuesday noon)
- *Special Dramatic Performance* (Tuesday afternoon)
- *Special Interest Sessions* (Tuesday afternoon)
- *Tours—Austin City Tour* (Sunday); *An Evening in San Antonio* (Tuesday afternoon and evening); *Hill Country and Winery Tour* (Tuesday afternoon and early evening)

Register now for the professional development experience of your academic year and enjoy NISOD's Texas hospitality, May 24-27. For further information, a brochure, or a preliminary conference program of session titles, contact:

Suanne Roueche
phone: (512) 471-7545
fax: (512) 471-9426
e-mail: sroueche.mail.utexas.edu.

BUSINESS PARTNERSHIPS

• **Ivy Tech State College**, Wabash Valley Region (IA), has partnered with the Martin Luther King Jr. Board to develop a new program center for its community. The Martin Luther King Jr. Family & Youth Development Center (MLK Center) provides educational and career exploration opportunities, including the creation of learning communities via distance technologies. Ivy Tech and the Center Board will work to remove access barriers—including education preparation, economics, geography and family responsibilities—and help potential clients gain a better perception of self, others, and environment.

The new MLK Center was funded through donations from corporate sponsors and private donors. An $11,500 matching grant was awarded to Ivy Tech State College by the Wabash Valley Community Foundation. Ivy Tech approached corporate sponsors to raise the matching funds.

The MLK Center houses a computer lab, classrooms, and staff offices. Ninety students participated in fall 1997 classes. Students may use the computers at the MLK Center and enroll in courses at the main campus or at another Ivy Tech facility.

Contact: Carmen Garner, Assistant Director of Student Affairs and Registrar (812) 299-1121.

• More than 75 percent of the applicants to **Colorado Mountain College**'s Culinary Institute at Keystone were recruited through the Internet! The culinary arts program combines academic courses with a 6,000-hour, European-style apprenticeship. Graduates receive an associate's degree in culinary arts, as well as Certified Cook credentials from the American Culinary Federation, required for certified executive chefs. The three-year program provides students with a broad range of experiences. Students work five days a week in the kitchens of notable local restaurants and attend classes one day a week.

Contact: Joe Marquez, Public Information Officer (970) 945-8691.

COMMUNITY OUTREACH

• **Monroe Community College** (NY) students are earning college credits for escorting children to school both mornings and afternoons in a new community safety program, Safe School Passages. The program is part of the Rochester City Schools Superintendent's plan to promote safety. Established in November, the program has received high marks from parents, children, school officials, teachers, area media—and MCC students.

MCC students may also enroll in the Police and Citizens Together Against Crime (PAC-TAC) and AmeriCorps programs. In PAC-TAC, students walk police beats and alert police to suspicious behavior. In AmeriCorps, a national community service program, "members" volunteer at community-based organizations to promote public safety in city neighborhoods.

Contact: Andrea C. Martino, Public Affairs Department (716) 292-3024.

• **Allan Hancock College**'s (CA) reentry program helps students realize dreams. Largely for people who have had a break in their education, the program offers advice, counseling, recommendations, and referrals for help with exploring career opportunities. The program encourages goal-setting and provides additional motivation goal achievement through self-esteem workshops. Workshops on note-taking, study skills, health issues and stress reduction are available to help the reentry student succeed. The reentry program's mentoring services match students about to complete degree requirements with new reentry students. Tutoring services are also available, and grants are provided for qualified students. The reentry program is expected to grow with the welfare reform movement.

Contact: Rebecca J. Alarcio, Director, Public Affairs and Publications (805) 922-6966.

GRANTS

• **Midlands Technical College** (SC) has been awarded a $25,000 grant from the Sisters of Charity Foundation of South Carolina to develop a Technical Training Scholarship Program. Twelve welfare clients who lack job experience but demonstrate the ability and interest needed to participate in high-wage, high-demand technical skills training will be identified for participation. The program will bridge the gap between an unskilled work force and technical jobs that go unfilled.

Contact: Patricia James, Grants Coordinator (803) 822-3615.

• Washington State University and **Skagit Valley College** (WA) have been awarded $113,000 to help build understanding and appreciation of agriculture's contribution to the community. The grant is funded by the U.S. Department of Agriculture in response to increasing urban pressures threatening the survival of agriculture in Northwest Washington.

Skagit Valley College Environmental Conservation program students will take part in building partnerships among Skagit Valley farmers and local consumers, learn to understand the technical information, and be challenged to listen and speak with the general public.

The work to be performed during the project will include a resource inventory and farm habitat workshops. The goals for the project include increasing community awareness of the economic and ecological requirements for sustainable agriculture.

Contact: Carl Young, Director of Public Information (360) 416-7623.

NEW MEMBERS

• *Welcome to NISOD*

Ulster County Community College (NY) • Neosho County Community College (KS) • Mission College (CA) • Grayson County College (TX)

Suanne D. Roueche, Editor
Reid Watson, Publications Designer
Winter, 1998, Vol. 21, No. 2

The University of Texas at Austin, 1998

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LINKAGES

Spring 1998, Volume 21, No. 3

GRANTS

• **Long Beach City College** (CA) has been awarded a grant by the California Community College State Chancellor's Office to establish the LBCC Center for International Trade Development to be housed in the World Trade Center in downtown Long Beach. Through a strategic partnership and shared offices with the World Trade Center Association, the college will identify, assess, and target local business for trade readiness and expansion. Training by seasoned faculty and trade experts will be offered to viable "export-ready" businesses.

The grant will fund incentives to LBCC and other community college professors to redesign and expand curricula for the global marketplace. The center will target students for participation in international education programs. International trade currently supports 378,000 direct jobs in southern California and is the second fastest-growing sector in Los Angeles County. Contact: Janice Atzen, Public Information Office (562) 938-4765.

COLLABORATION

• For the past two years, **Forsyth Technical Community College** (NC) has partnered with Wake Forest University and the University of North Carolina at Greensboro to provide technology training in the classroom for middle and high school science and math teachers. The project, Tech Tools, allows teachers to interact with the latest developments in classroom technology through intensive two-week sessions held during the summer and then monthly throughout the year. Technologies explored include probeware (interface data collectors), spreadsheets, image processing, multimedia, the Internet, and creating webpages. Contact: Bob Tyndall, Physics Department (336) 723-0371, ext. 7350.

• The physics department at **Forsyth Technical Community College** (NC) works with Henry Ford Community College (MI) to develop and test materials to be used with students in technical physics courses and to create a simulated workplace environment where future technicians get to "practice the trade" while in class. Each instructional unit includes a simulated workplace problem in which students use their newly acquired information to solve a "real-world" problem. The students solve such problems as where the hinges should be placed on a car door for the greatest safety and reliability, and what thermodynamics are associated with automatic coffeemakers. Contact: Bob Tyndall, Physics Department (336) 723-0371, ext. 7350.

• **Santa Monica College**'s (CA) Academy of Entertainment & Technology—an exciting program to prepare students for jobs in the entertainment industry and a first-of-its-kind program—has attracted 400 applicants worldwide and attention from Hollywood, politicians, economic development specialists, and educators. The academy will train students in computer animation and visual effects, new media, themed entertainment, and the entertainment industry business.

The academy is an unusual partnership between the college and a "Who's Who" of major studios and related entertainment companies, including Sony Pictures, Twentieth Century Fox, DreamWorks, Digital Domain, Rhythm & Hues, MCA/Universal, Warner Brothers, Disney, and Lucas Digital. Contact: Bruce Smith, Public Information Officer (310) 452-9209.

• Mathematics professors at **Monroe Community College** (NY) are teaming up with colleagues in physics to speak one "language." Both departments are using the computer software program, "Mathematica®," to marry their curricula and improve student learning. The department of mathematics is working to integrate its courses with courses in other disciplines as well. Contact: Andrea C. Martino, Public Affairs Department (716) 292-3024.

• **Baltimore City Community College** (MD) has created a pilot program in which full-time college employees mentor as many as five new credit students each from the time of their initial enrollment—calling them once a week, providing encouragement and information about resources, and tracking their progress. This is the first formal mentoring program of this type in any Maryland college or university.

"Each One Keep One" encourages employees to be project volunteers. Orientation and training are provided to new mentors. Contact: BCCC's Office of the President (410) 462-7799.

• The Maryland Association of

Higher Education (MAHE) has presented its 1997 Distinguished Program Award to **Baltimore City Community College**'s (MD) "Science is For Everyone (SIFE)," one of only two programs statewide to receive this award for community service/outreach.

"Science is For Everyone" is a national-model initiative that offers "hands on" science activities for children between ages 7 and 12 in Baltimore City. Developed as a collaborative effort between the college and 17 Baltimore churches, each church schedules 12 hours of "hands-on" science activities divided into six two-hour sessions or eight 90-minute sessions. Volunteers staff the program. Contact: Barbara Faw, Coordinator (410) 986-5450.

• **Cambrian College** (Ontario, Canada) and Seethi Sahib Memorial Polytechnic in Tirur, Kerala, India, recently entered a formal partnership with the signing of a Memorandum of Understanding that facilitates: the exchange of faculty, staff, and students; joint research activities and publications; participation in seminars and academic meetings; the exchange of academic materials and other information; special short-term academic and training programs; and projects aimed at improving the quality of learning. Ultimately, this partnership will encourage closer relations between Canada and India. Contact: Sonia DelMissier, Vice President, Community and International Development (705) 566-8101, ext. 7794.

• **Schoolcraft College** (MI) will implement a Schoolcraft Scholars Honors Program, September 1998, in which students will perform 100 hours of volunteer or service activities and complete a service learning project in partnership with a community organization. The 20 to 30 students will have frequent meetings with honors faculty, opportunities to meet guest speakers, individual study opportunities, honors courses, and special colloquium and capstone courses. The combination of rigorous academic standards and community involvement is designed to challenge the students' intellectual growth, increase their awareness of society, and help them question the status quo, think critically, work collaboratively, become involved in the community. Contact: Liberal Arts Department (734) 462-4435.

COMMUNITY OUTREACH

• **Cossatot Technical College** (AR) has successfully forged a One-Stop-Shop designed to meet the needs of the unemployed, underemployed, and currently employed residents of four counties in southwest Arkansas. The Shop has successfully merged the efforts of the public-aid office, JTPA office, the Employment Services, testing and assessment, with the college's entepreneurship program, advising and counseling, business outreach, and technical education (apprenticeships). It provides services for training, home support, child care, placement and job readiness, testing and assessment, counseling, and public assistance. The program is one of the first in the state to address the needs of both the public aid recipient and the currently employed person. The program is supported by services from various state agencies, the Rockefeller Foundation, the college, and JTPA. And, the shop adds a new dimension—teaching the unemployed how to start their own businesses and staying with them long enough to assure success. Contact: Barbara Stringfellow, Coordinator, Workforce Development (870) 584-4471.

• **Westmoreland County Community College** (PA) faculty, and local business and community organization representatives, offer career seminars at the Westmoreland County Career Prep Consortium's annual career fairs for eighth-grade students. Held on campus, the fair exposes eighth-graders to a variety of technical careers that require post-high school education but not a bachelor's degree.

Representatives from more than 55 local businesses and industries attend and discuss the requirements of their workplaces, the types of tools they use, and their education and training requirements. The seminars examine careers in art, aviation, criminal justice, dental hygiene, drafting, early childhood education, engineering, health and wellness professions, horticulture, information processing, international business, mortuary science, nursing, office technology, surgical technology and trucking.

The fair encourages students to explore careers and introduces them to the math, science, and communication skills that are job requirements. Contact: WCCC Public Relations (412) 925-4091.

• A group of six students in **Anson Community College**'s (NC) Students in Free Enterprise (SIFE) has created and conducted a weekly series of learning activities for third-grade students. School visits and activities have resulted in dramatic increases in their scores and homework submissions.

In addition, SIFE students created a reward system for the third-graders. With "script money" the students could purchase school supplies; by opening "checking accounts" they were taught the importance of saving money. The SIFE students awarded two bicycles to the two third-graders with the highest balances in their "checking accounts." Contact: Marilyn Robertson, Accounting (704) 272-7635.

NEW MEMBERS

• *Welcome to NISOD*

Central Florida Community College (FL) • **Central Community College** (NE) • **Mohawk Valley Community College** (NY)

Suanne D. Roueche, Editor
Reid Watson, Publications Designer
Spring 1998, Vol. 21, No. 3

The University of Texas at Austin, 1998

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LINKAGES

Summer 1998, Volume 21, No. 4

GRANTS

• A **Salt Lake Community College** (UT) student, who wishes to remain anonymous and will graduate from the college's architectural technology program at the state prison, recently made a $100 scholarship donation for SLCC students seeking training at the prison location, but having financial difficulties in reaching their educational goals. Because inmates make but 45 cents per hour, he had to have saved well over a month to make such a contribution. The student, originally from Utah, is the recipient of the distinguished student award from the college.

About 250 men and women at the prison are enrolled each quarter in SLCC classes. Courses for women include office information systems, a back-to-work office management program, and chef's apprenticeship. Men may enroll in building construction, automotive, electricity, and architectural technology programs. Last spring, approximately 50 prison students graduated with SLCC certificates or associate degrees.

SLCC students at the prison who have participated in one of the college's vocational programs have a recidivism rate 50 percent lower than those who do not take advantage of educational benefits in prison. Contact: Steve Mansfield, Technical Specialties Division Chair (801) 957-4072.

BUSINESS PARTNERSHIPS

• A partnership between **Garden City Community College** (KS) and two unified school districts recently expanded to include IBP, the world's largest beef processing plant. The partnership, which operates as the Finney County Learning System, sponsors a Two-Plus-One-Plus-Two arrangement that allows as many as 15 students to master academics and key technical skills, and graduate with high-tech jobs. The partnership includes:

• Two years of industrial maintenance training in high school
• One year of college course work, including a paid internship at the IBP plant
• Two years of full-time work at IBP, with on-the-job learning, after graduation.

IBP will pay the tuition, fees, and textbook costs for students who complete the program successfully—a three-year value estimated at almost $3,200 per student. The value of each participant's one-year internship, also paid by IBP, is calculated at about $6,000.

Pay is $9.25 per hour—far above the average high school student's wage. But the opportunity is open only to individuals who maintain a sufficient grade point average.

This partnership helps young people attain a valuable, career-directed education and helps IBP keep its more than 140 plant maintenance positions filled. And, students in the program have the opportunity to complete a GCCC associate degree during the two-year, on-the-job, training segment. Contact: Steve Quakenbush, Information Services (316) 276-7611.

TECHNOLOGY

• The Educational Technology Training Center of Burlington County, based at the **Burlington County College Mt. Laurel Campus** (NJ), has scheduled 31 courses and workshops for area teachers during April, May, and June. Several are one-day offerings; others meet over a period of weeks.

The Burlington County ETTC is one of 21 ETTCs established throughout New Jersey (one in each county) as the result of a competitive grant process. The centers were developed to support continuous educational improvement for students by providing kindergarten through 12th grade educators (in the county) with professional development exercises and technical assistance related to meeting the latest NJ Core Curriculum Content Standards, particularly relating to technology. Contact: Educational Technology Training Center (609) 894-9311, ext. 3882.

• A course in accelerated computer mainframe programming at **Kirkwood Community College** (IA), in answer to some strongly communicated needs in the local business and industrial community, prepares students to work with mainframe computer applications. Some of the first graduates are now working for telecommunications, insurance, and health care employers in eastern Iowa.

The program was developed with extensive cooperation among several local, major employers; course curriculum went from concept stage to enrollment within one year. Most all tuition was underwritten by students' current or prospective employers. All students were employed on their graduation day. Contact: Steve Carpenter.

THE NATIONAL INSTITUTE FOR STAFF AND ORGANIZATIONAL DEVELOPMENT (NISOD)
Community College Leadership Program, Department of Educational Administration
College of Education, The University of Texas at Austin, SZB 348, Austin, Texas 78712

Director, Public Information Services (319) 398-5411.

• **Redlands Community College** (OK) has implemented an automated degree check that offers individual students screen-checks and printouts about courses required for their degree, classes already completed, hours already taken in each degree subsection, and courses the student has yet to complete. In addition, the automated system lists the total grade distribution in the classes they have completed and the hours they have transferred from other institutions. Finally, it gives a comprehensive listing of the courses they have taken which do not apply to their degree. At present, all graduates have their degrees reviewed by computer. Contact: Steve Coughlin, Registrar (405) 422-1265.

COLLABORATION

• **Washtenaw Community College** (MI) has made it easier for area companies, nonprofit groups, and local governments to learn a new approach to managing organizational growth and change. The Center of Organizational Learning (COOL) is the first in the Midwest to provide training on the Learning Organization, a collaborative method of management that is gaining momentum nationwide. It teaches employees to (1) look at their organization as part of a larger system, (2) develop a shared vision for the future, (3) learn as a team, (4) examine their assumptions, and (5) identify personal and organizational goals.

Helping organizations "learn how to learn" is the most important function of the COOL. The Center has a library of publications and tapes, and keeps abreast of upcoming events. Contact: JoAna DeCamp, COOL Project Director (734) 677-5031.

COMMUNITY OUTREACH

• The Foreign Language Institute at **College of DuPage** (IL) will sponsor a series of summer immersion camps in conversational French, German, and Spanish for students in grades four to eight.

Students will participate in dialogues, games, art, music, and cultural enrichment in the target language. A small student-to-teacher ratio will allow students to learn a language in groups according to age and foreign language ability. To encourage oral language skills, participants will have daily opportunities to earn centimes, pfennigs, or pesetas, which can later be exchanged for authentic European trinkets. Contact: College of DuPage Continuing Education (630) 942-2208.

• Female junior and senior high school students from grades 7 to 10 will expand their horizons in science and mathematics at Futures Unlimited, an annual one-day conference, held on **Burlington County College**'s (NJ) Pemberton Campus.

The conference introduces girls to math and science careers. Students will participate in hands-on labs, where they will perform science experiments; be introduced to computers and computer-generated graphics in the math and science fields; learn about the lives of women who have nontraditional careers; have the opportunity to make personal contact with women in high-tech fields; and experience firsthand the need for increased math, science, and computer science preparation required for entering technical fields. Contact: Ursula Marrolli, Co-Chair, Academic Tutoring Program (609) 894-9311, ext. 6384, or Mickey Weller, Coordinator, Academic Tutoring Program (609) 894-9311, ext. 7495.

• The Steps for Success College Career Conference is held on one Saturday in May at **Mountain View College** (TX). It is designed to offer advice about federal assistance programs and provide practical knowledge to help prospective students get into college and successfully complete a degree or certificate. The conference is co-hosted by the Department of Labor (Women's Bureau) and the Hispanic Women's Network of Texas, in conjunction with the college's Life Transitions/Think Non-Traditional program and the Single Parent Club. Four seminars are offered; each focuses on a specific theme—career, college, student/parent, and personal—and participants may select the seminars that best suit their needs. Contact: Steps for Success College Career Conference (214) 860-8605.

• **Metropolitan Community College**'s (KS) Career Exploration Day gives prospective students opportunities to learn more about specific careers and academic programs. Faculty members provide mini-courses with hands-on activities and demonstrations. All mini-courses are free of charge.

Courses are offered from such occupational areas as horticulture, auto body, automotive, utility line, air conditioning, heating and refrigeration, industrial maintenance, drafting, electronics, business, human services, early childhood education, office skills technology, legal assistant, respiratory therapy, photography, and computer technology. Contact: Office of Marketing and Public Relations (402) 457-0777.

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for information.

Suanne D. Roueche, Editor
Reid Watson, Publications Designer
Summer 1998, Vol. 21, No. 4

The University of Texas at Austin, 1998

***Linkages* (ISSN-0193-0266) is a quarterly publication of the National Institute for Staff and Organizational Development (NISOD), Department of Educational Administration, College of Education, The University of Texas at Austin, SZB 348, Austin, Texas 78712, (512) 471-7545. Periodicals Postage Paid at Austin, Texas. POSTMASTER: Send address changes to Linkages, The University of Texas at Austin, SZB 348, Austin, Texas, 78712-1293.**